

Who was Gregor Mendel? Austrian monk who did scientific research in the 1850s Father was a farmer **The set (crossed)** pea plants 🛧 Had no knowledge of DNA, genes, or chromosomes (called them "factors") Described the units of inheritance and how they pass from one generation to the next Not recognized during his lifetime

## Why Peas?

- Easy to breed
- Grow quickly
- Traits have only two distinguishable forms.
  Ex- tall or short

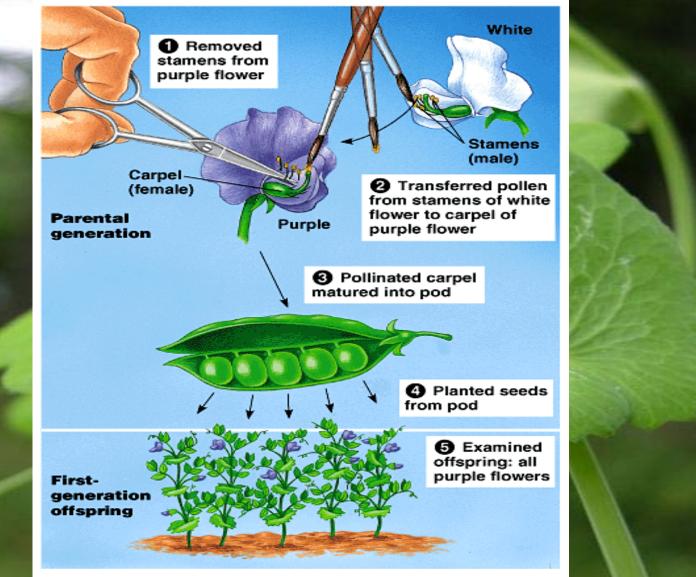


	Height	Seed Shape	Seed Color	Seed Coat Color	Pod Shape	Pod Color	Flower Position
Dominant		0	0				
	Tall	Round	Yellow	Green	Inflated (full)	Green	Axial
Recessive Trait	No and the second se			$\bigcirc$			
	Short	Wrinkled	Green	White	Constricted (flat)	Yellow	Terminal

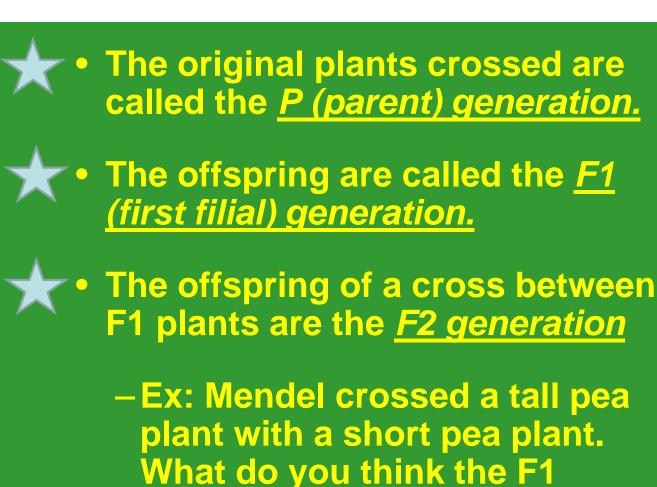
#### Pea plants can be bred? YES!

- Use flowers to sexually reproduce
- Male part produces pollen (contains sperm)
- Female part produces egg cells called ovules
- When pollen fertilizes an egg, a seed for a new plant is formed.





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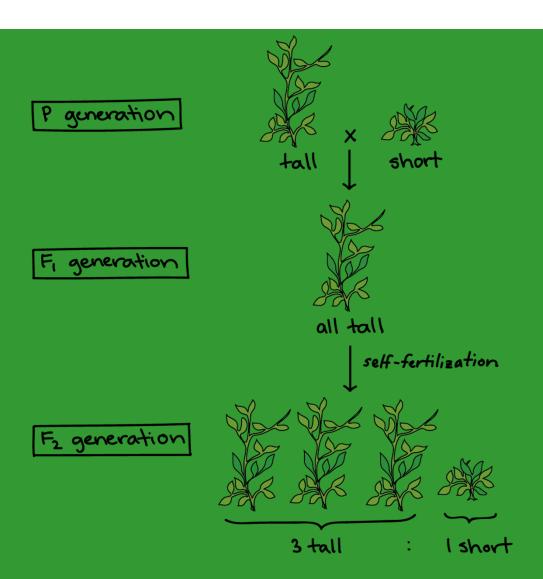


generation looked like?

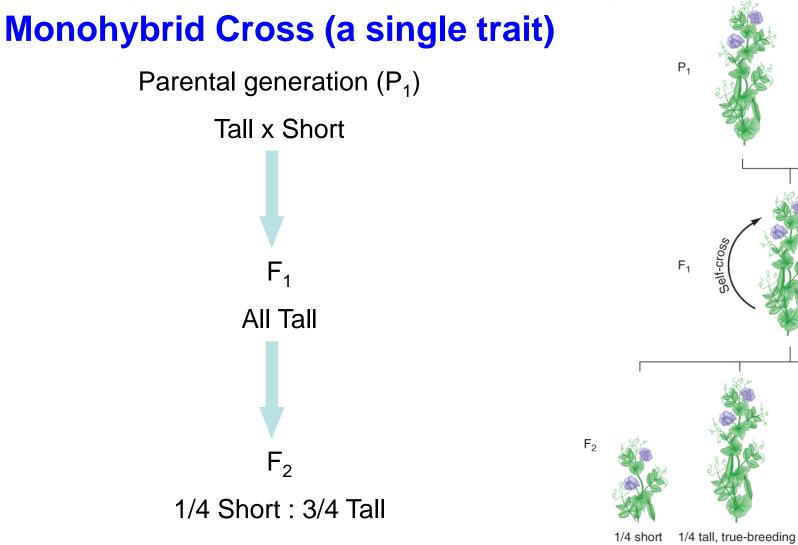
Monohybrid Cross Parental generation ( $P_1$ ) Tall x short  $F_1$ 

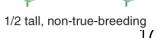
All Tall

- He saw that all of the offspring looked like only one of the parents (all tall). The characteristics of the other parent seemed to disappear!
  - -Did it really disappear?
  - No! The short trait was hidden or masked by the tall trait.







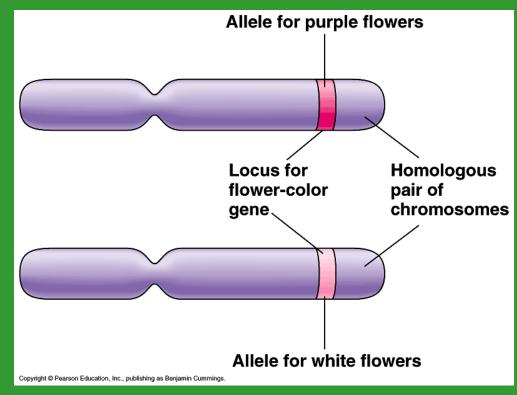


Tall plants

Nontrue-

breeding

- Mendel said some "factor" is <u>passed</u> from parent to offspring.
- Scientists now know that these factors are called <u>genes</u> found on <u>chromosomes.</u>
- The different forms of a gene are called <u>alleles</u>.



## Mendel's Laws

- 1. Law of Segregation
  - Allele pairs separate randomly during gamete production
  - Each sperm/egg produced carries only 1 of the 2 alleles for each inherited trait.
- 2. Law of Independent Assortment
  - Each pair of alleles separates independently of the others during gamete formation.
- 3. Law of Dominance
  - Presence of a dominant allele determines the trait that gets expressed

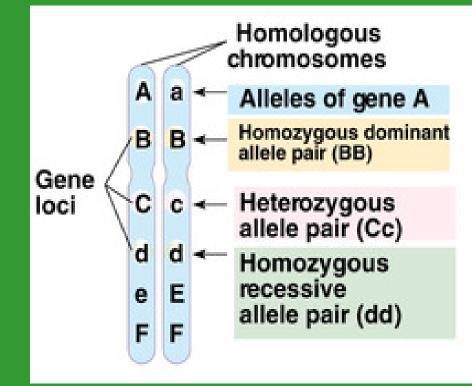
## **Principle of Dominance**

- Some alleles are dominant, some are recessive.
  - -An <u>allele</u> is a variant form of a given gene. Organisms have 2 alleles for each gene.
  - –A <u>dominant allele</u> for a certain trait will always be expressed over a recessive allele.
  - -A <u>recessive allele</u> will only be expressed when no dominant allele is present.

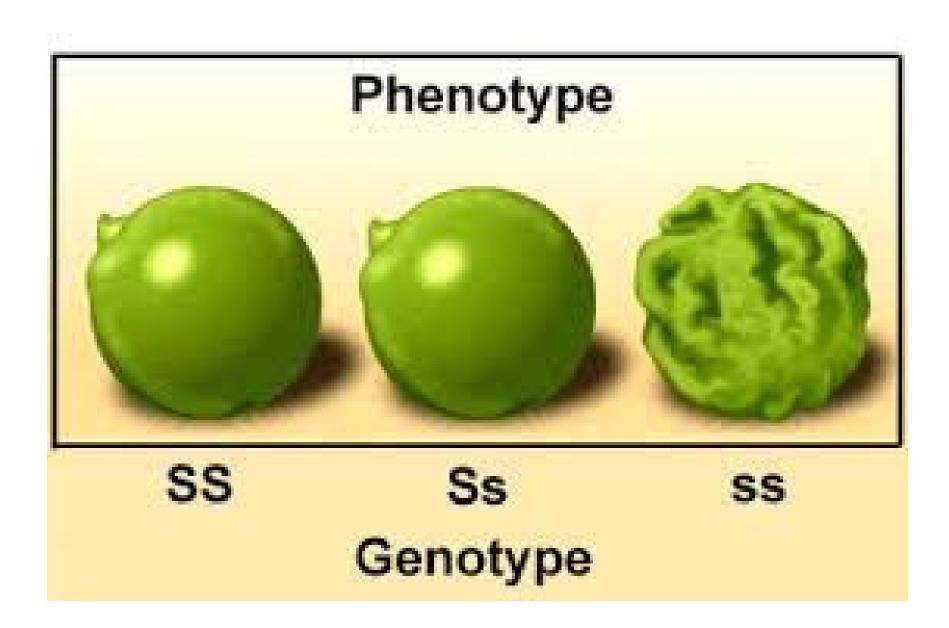
Principle of Dominance					
Alleles	Alleles Expressed				
Dominant, Dominant					
Dominant, Recessive					
Recessive, Recessive					

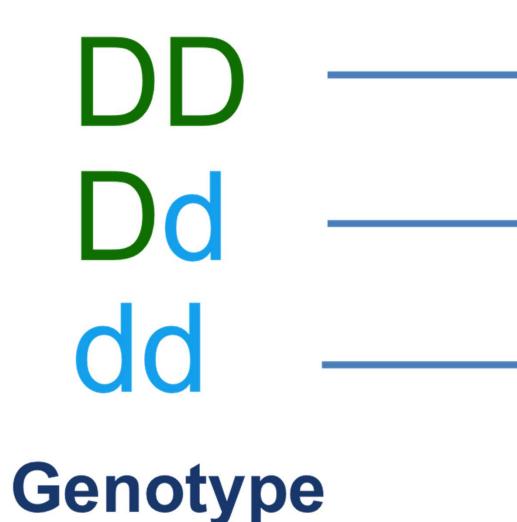
#### **Representation of Dominant and Recessive Alleles**

- Use the same letter for both alleles of the same trait (ex. T for Tallness)
- A capital letter symbolizes a dominant allele.
- The *lower case* form of the same letter symbolizes the recessive allele.
  - Ex: The allele for tallness (T) is dominant and the allele for shortness (t) is recessive.



- <u>Genotype</u>- genetic makeup of the organism (use letters) *Homozygous* or pure - both alleles acquired by the offspring are the same (ex.- TT or tt)
  - *Heterozygous* or hybrid both alleles acquired are different (ex.- Tt)
- Phenotype- physical expression of an organism trait, determined by the genotype
  - -Ex. tall or short





# Phenotype

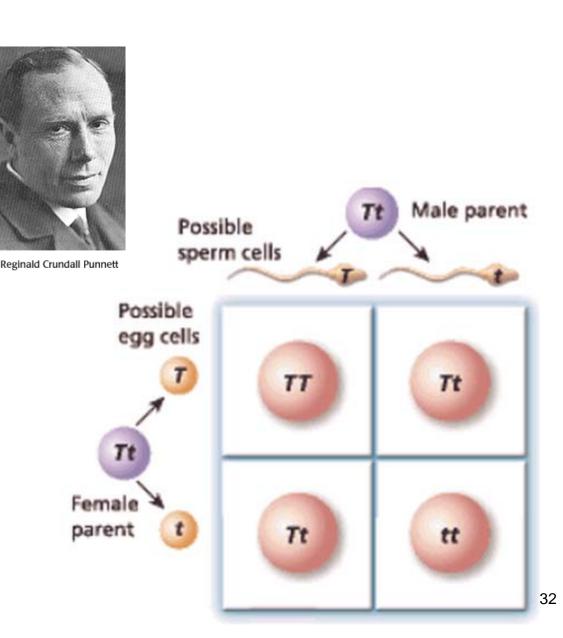




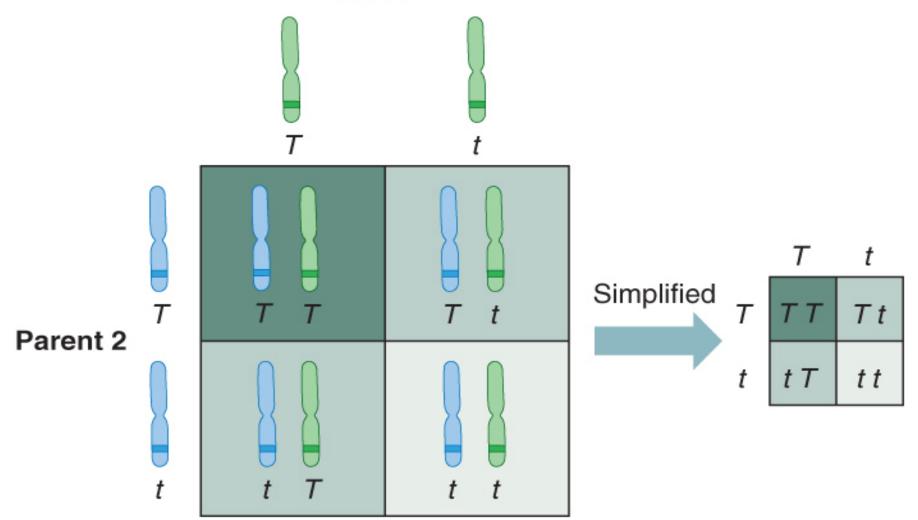


# **Punnett Square**

- Is used to represent <u>possible</u> <u>combinations</u> of genes in gametes and how they may combine in offspring
- Each box = 25%
  probability

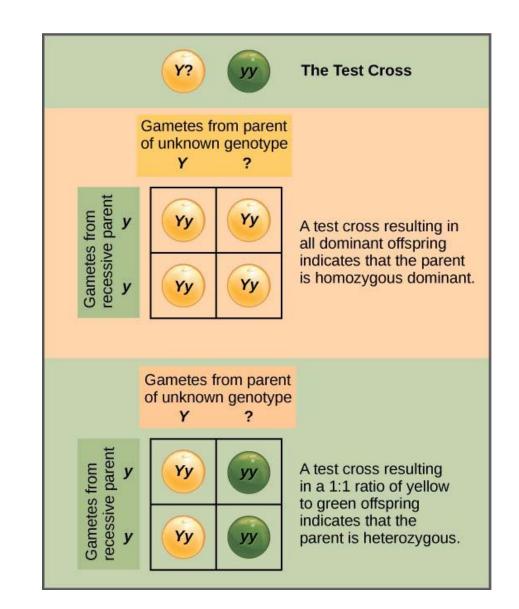


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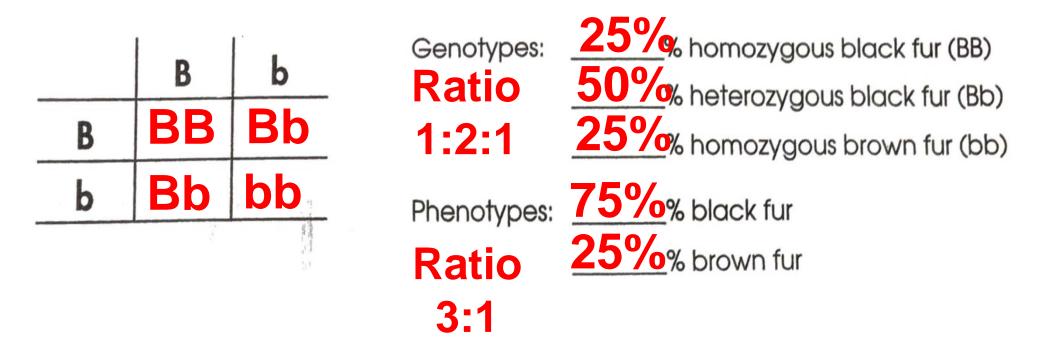


# **Test Cross**

- Is used to determine an unknown genotype
- Cross the unknown with an organism that is homozygous recessive for the trait.
- If any offspring express the recessive trait, then the unknown must have a heterozygous genotype



In a certain species of animal, black fur (B) is dominant over brown fur (b). Using the following Punnett square, predict the genotypes and phenotypes of the offspring whose parents are both Bb or have heterozygous black fur.



Now do the same when one parent is homozygous black and the other is homozygous brown.

	B	B	Genotypes: <u>0%</u> % homozygous black fur (BB) Ratio 1 <u>00%</u> % heterozygous black fur (Bb)
b	Bb	Bb	0:4:0 <u>0%</u> homozygous brown fur (bb)
b	Bb	Bb	Phenotypes: 100% black fur
			Ratio <u>0%</u> brown fur
			4:0

Repeat this process again when one parent is heterozygous black and the other is homozygous brown.

